

James Martin

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James graduated from the University of Wolverhampton in 2010 with a BSc (Hons) in Mathematical Business Analysis.



Why did you decide to study maths at the University of Wolverhampton?

I chose the University of Wolverhampton because it allowed me to study in a flexible manner, meaning I could still work full-time whilst studying. I chose mathematics because the course offered me the most interesting blend of modules over other university courses in the area.

Did the degree live up to your expectations?

Completely. It was difficult studying part-time whilst working full-time, but the University supported me in choosing modules that would allow me to fulfil my degree requirements and still maintain a full-time job. The subject content was excellent and taught by engaging and enthusiastic lecturers.

Which aspects of the degree did you enjoy most?

The subject content was the big draw for me personally since I enjoy the challenge of mathematics and the satisfaction it brings when you learn something new. The final year project gave me the opportunity to explore the topic I most enjoyed and present it in a way that could showcase my skills to their fullest.

Was it difficult to find a job after graduation?

No. I was fortunate enough to already have full-time employment. What the degree allowed me to do was to change to my desired career in teaching. I was only able to do this through the flexible way in which I studied part-time whilst continuing to work full-time.

What advice would you give to students thinking about studying a mathematics degree at the University of Wolverhampton?

The University of Wolverhampton provides you with a great opportunity to achieve something to look back on with pride. The course staff are helpful, knowledgeable and friendly and will support you to allow you to achieve your full potential. I feel extremely lucky to have had the opportunity to study at Wolverhampton, it helped me to achieve things I otherwise wouldn't have done and to take up a career that is enjoyable, challenging and rewarding in equal measures.